














SPOTlight: School Year 2022-2023

Add B. Anderson School

School Code	1460	Principal Name	Laurena Zeller
Sector	District	Address	1034 S 60th St
Network	Acceleration	Phone	215 400 7890
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	385
Grades in Report	K 8		
Website	anderson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	46.1%	48.0%	+1.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	80.6%	86.5%	+5.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	5.6%	15.2%	+9.6 %-pts 	38.9%	42.4%	+3.5 %-pts 
Grade 3 - 8 Reading	16.5%	15.7%	-0.8 %-pts 	38.3%	38.0%	-0.3 %-pts 
Grade 3 Math	5.9%	0.0%	-5.9 %-pts 	79.4%	63.9%	-15.5 %-pts 
Grade 3 - 8 Math	3.4%	3.7%	+0.3 %-pts 	80.0%	74.9%	-5.1 %-pts 
Grade 4 and 8 Science	20.7%	15.3%	-5.4 %-pts 	51.7%	48.6%	-3.1 %-pts 

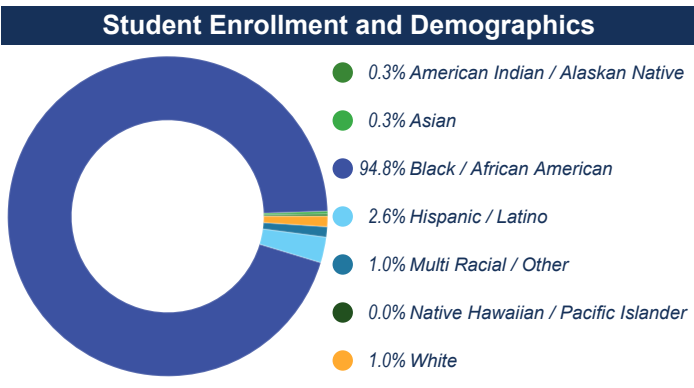
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Add B. Anderson School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1460 Sector | District Network | Acceleration
 Principal Name | Laurena Zeller Address | 1034 S 60th St
 Phone | 215-400-7890 Website | anderson.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 385



456 # of Students Served Over the Full Year	20.5% % of Students with IEPs
1.0% % of Students Identified as English Learners	92.5% % of Students Identified as Economically Disadvantaged

Student Attendance

26.8% % of Students Attending at Least 95% of Instructional Days	48.0% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		NA
	Insufficient Data for Score	50.0%	NA
Improvement Improving in 7 out of 14 Eligible Metrics 50.0%	Hispanic / Latino		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 15.7%			
MAINTAINING -0.8 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 15.2%			
IMPROVING +9.6 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 3.7%			
MAINTAINING +0.3 From Prior Year			
English Learners		Insufficient Data for Score	NA
Students with IEPs		Insufficient Data for Score	NA
Economically Disadvantaged		50.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 1460 School Name | Add B. Anderson School

% of Students Attending 90%+ of Days

All Students

456 Students

Score: 48.0%



IMPROVING

+1.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

26.8%

90-95% of Instructional Days

21.3%

85-90% of Instructional Days

15.8%

80-85% of Instructional Days

10.3%

Less than 80% of Instructional Days

25.9%

Number of Dropouts

All Students

Grades 7-8

Students: 1

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

456 Students

Score: 88.8%



IMPROVING

+1.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1460 School Name | Add B. Anderson School

% of Teachers Attending 90%+ of Days

All Teachers

37 Teachers

Score: 86.5%



IMPROVING

+5.9 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

83.8%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1460 School Name | Add B. Anderson School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>34 out of 216 Students</i> Score: 15.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.8 From Prior Year — </div>	All Students <i>82 out of 216 Students</i> Score: 38.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.3 From Prior Year — </div>
Black / African American <i>34 out of 206 Students</i> Score: 16.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.1 From Prior Year — </div>	Black / African American <i>77 out of 206 Students</i> Score: 37.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.0 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>0 out of 39 Students</i> Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -3.8 From Prior Year ✗ </div>	Students with IEPs <i>28 out of 39 Students</i> Score: 71.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.1 From Prior Year — </div>
Economically Disadvantaged <i>30 out of 199 Students</i> Score: 15.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.4 From Prior Year ✓ </div>	Economically Disadvantaged <i>78 out of 199 Students</i> Score: 39.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.1 From Prior Year — </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1460 School Name | Add B. Anderson School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 5 out of 33 Students Score: 15.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students 14 out of 33 Students Score: 42.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+3.5 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
Black / African American 5 out of 33 Students Score: 15.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American 14 out of 33 Students Score: 42.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+4.2 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 5 out of 32 Students Score: 15.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged 14 out of 32 Students Score: 43.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+11.5 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1460 School Name | Add B. Anderson School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 8 out of 219 Students</p> <p>Score: 3.7%</p> <p>MAINTAINING +0.3 From Prior Year </p>	<p>All Students 164 out of 219 Students</p> <p>Score: 74.9%</p> <p>IMPROVING -5.1 From Prior Year </p>
<p>Black / African American 8 out of 209 Students</p> <p>Score: 3.8%</p> <p>MAINTAINING +0.2 From Prior Year </p>	<p>Black / African American 155 out of 209 Students</p> <p>Score: 74.2%</p> <p>IMPROVING -5.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 0 out of 41 Students</p> <p>Score: 0.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Students with IEPs 39 out of 41 Students</p> <p>Score: 95.1%</p> <p>IMPROVING -4.9 From Prior Year </p>
<p>Economically Disadvantaged 6 out of 203 Students</p> <p>Score: 3.0%</p> <p>MAINTAINING +0.6 From Prior Year </p>	<p>Economically Disadvantaged 152 out of 203 Students</p> <p>Score: 74.9%</p> <p>IMPROVING -5.6 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1460 School Name | Add B. Anderson School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 0 out of 36 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -5.9 From Prior Year </p>	<p>All Students 23 out of 36 Students</p> <p>Score: 63.9%</p> <p>IMPROVING -15.5 From Prior Year </p>
<p>Black / African American 0 out of 36 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -6.1 From Prior Year </p>	<p>Black / African American 23 out of 36 Students</p> <p>Score: 63.9%</p> <p>IMPROVING -14.9 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 0 out of 35 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -6.5 From Prior Year </p>	<p>Economically Disadvantaged 22 out of 35 Students</p> <p>Score: 62.9%</p> <p>IMPROVING -14.5 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1460 School Name | Add B. Anderson School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 11 out of 72 Students Score: 15.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.4 From Prior Year ✘ </div>	All Students 35 out of 72 Students Score: 48.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.1 From Prior Year ✔ </div>
Black / African American 11 out of 68 Students Score: 16.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -5.0 From Prior Year ✘ </div>	Black / African American 33 out of 68 Students Score: 48.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -3.3 From Prior Year ✔ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 10 out of 67 Students Score: 14.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.9 From Prior Year ✘ </div>	Economically Disadvantaged 33 out of 67 Students Score: 49.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.2 From Prior Year ✔ </div>

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